Macroeconomics Principles and Applications

Course Contract
HSSP Summer 2019

Instructor Information
Coordinator: H. Alexander Chen
Email: H13072s1-teachers@esp.mit.edu

Course Information
Lectures on Sunday 11:30-12:30 in Room 2-143 (please see Course Outline for detailed syllabus of each class)

Your Expectations for Me:
• Show up on-time and prepared for each class
• Use class time efficiently and effectively
• Treat all students equally with respect
• Value your contributions to the class
• Teach the correct knowledge to the best of my ability

My Expectations for You:
• Show up on-time and prepared for each class
• Respect your peers and the instructor
• Participate actively in class discussions and ask questions
• Avoid all distractions, including cellphones and side conversations
• Show considerable effort

To Promote a Comfortable Classroom Environment, You Should:
• Be respectful to the room, the instructor, his/her peers, and self
• Respond to your peers’ opinions with respect even when you disagree
• Put away cellphones or other distractive devices
• Not leave the classroom unless strictly necessary
• Not take photos, videos, or audio recordings without permission per Massachusetts Law

To Learn is a Verb:
Learning is more fun when you can demonstrate what you have learned. That is why we have a smaller class size of 30 students, rather than accommodating all 273 students who indicated interest. The challenge for me is to provide you with the opportunities to demonstrate learning every day in the classroom. It is your challenge to meet this opportunity fully prepared. In order to do so, here are a few tips:

• Maintain a good attendance record: all materials discussed in this class are cumulative. Therefore, attendance to each lecture is critical.
  o In case of unpredicted absences, please check the course outline and weekly email for material covered.

• Participate actively: although the primary instructional method for this course is lecture, I often ask questions and seek opinion from students. I expect students to actively engage by asking and answering questions and providing insightful opinions.
  o You learn more when you participate!